

February 2020

Dear Sir/Madam,

RE: Nords Wharf Concept Plan- Modification 1 (MP 10_0088MOD 1)

I strongly object to the modification of the intersection of the Pacific Highway and Awabakal Drive to a left-in, left-out only.

This would impact our small Community greatly and over a lengthy period.

If the trucks are coming from the south, they would have to travel through the village to return home and similar for trucks coming from the north, they would have to travel through the village to get to the project site.

Our roads are narrow and it will increase the difficulties for the residents living in Government Road and Nords Wharf Road who already have to deal with steep driveways and low visibility to exit their properties.

There is a Pre-school on Government Road and with no footpaths, parents park on the road to take the children to school or they walk on the road as the verge is too steep and uneven in many places to walk on, especially if they are pushing a stroller.

Marine Pde, being an extension of Nords Wharf Road is where our Primary School is located. There is little space for parking and both roads have 40km sections.

Our roads are not designed to withstand years of heavy traffic as we noticed the damage that was done to the road when a new house was built recently.

It will also have an adverse impact on our bus service.

I agree with the Commission that a signalised intersection would be the most appropriate way of dealing with the problem.

Pre-existing residence should not have to suffer a diminishing quality of life.

The Proponents met with us, at our request, so we could show them the narrow roads and the difficulties most of the residence have exiting their driveways.

They have taken no notice of any of it, which I feel is a slap in the face for our Community.

Secondly I object that they are requesting to have the 1 million contribution to our village be reduced or altogether removed. Again it shows a total indifference to our residence.

Elizabeth Braid

Nords Wharf 2281 NSW

